



Understanding the World Progression Map

On Entry

Autumn

Spring

Summer

Talk about members of their immediate family. **PCC**

Talk about members of their community. **PCC**

Understand the effect of changing seasons on the world around them. **NW**

Know some similarities and differences between things in the past and now. **PP**

Make observations and drawings about the world around them. **NW**

Explore the natural world around them. **NW**

Compare and contrast characters from stories, including figures from the past. **PP**

Comment on images of familiar situations in the past. **PP**

Draw information from a simple map. **NW**

Pupils will talk about the lives of people around them and their roles in society. **PP**

Understand the changes in environment, including seasons. **NW**

Understand the past through settings, characters and events encountered in books. **PP**

Understand that some places are special to members of their community. **PCC**

Describe their immediate environment. **PCC**

Name and describe people who are familiar to them **PCC**

Recognise that people have different beliefs and celebrate special times. **PCC**

Describe what they see, hear and feel whilst outside. **NW**

Recognise some similarities and differences between the UK and other countries. **PCC**

Know similarities and differences between religious and cultural communities. **PCC**

Recognise some environments that are different to the one in which they live. **NW**

Know similarities and differences between different environments. **NW**

Explain similarities and differences between life in the UK and in other countries. **PCC**