

EYFS

Personal, Social & Emotional Development Progression Map

On Entry

Autumn

Spring

Summer

Can talk about myself, my needs and feelings **SR**

Put on own socks and shoes **MS**

Use a knife and fork **MS**

Button and unbutton clothing and use a zip **MS**

Go to the toilet on own, wipe self properly and flush **MS**

Understand the need to follow rules **MS**

Confident to open wrappers and packaging **MS**

Share toys and take turns **BR**

Show resilience and perseverance in the face of challenge.
MS

Identify and moderate their own feelings socially and emotionally.
SR

See themselves as a valuable individual.
SR

Understand the reason for rules and know right from wrong.
MS

Express their feelings and consider the feelings of others.
SR

Grow in independence and know how to look after their body.
MS

Build Constructive and respectful relationships.
BR

Think about the perspectives of others.
BR

Manage their own needs.
MS

How to keep fit and well.
MS

Have a positive attitude towards change and are prepared for the transition to Year 1.
MS/SR