EYFS

Number & Numerical Patterns
Progression Map

Legend: On Entry | Autumn | Spring | Summer

- Talk about and explore 2D and 3D shapes using informal and mathematical language. **NP**
- Recognise different representations of numbers to 10. (including numerals) **N**
- Subitise amounts up to 5. Begin to recognise larger numbers as '5 and …. more' **N**
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. **NP**
- To understand position. (through words) **NP**
- Link numerals and amounts up to 5. **N**
- Know one more/one less than numbers to 5. **N**
- Explore the composition of numbers to 10 using manipulatives. **N**
- Verbally count beyond 20, recognising the pattern of the counting system. **NP**
- Automatically recall some doubles. **N**
- Fast recognition of up to 3 objects. (subitising) **N**
- Show finger numbers up to 5. **N**
- Represent patterns within numbers up to 10, including evens and odds and how quantities can be distributed equally. **NP**
- Recite numbers to 5. **N**
- Carefully count objects to 10 (1:1 correspondence) **N**
- Know one more/one less than numbers to 10 and understand the relationship between consecutive numbers. **N**
- Carefully count objects to 5. **N**
- Solve real world mathematical problems with numbers up to 5. **N**
- Compare amounts using the language 'more' and 'fewer'. **NP**
- Compare length, weight and capacity. **NP**
- Automatically recall some number bonds to 5. **N**
- To know that the last number reached when counting a small set of objects tell you how many there are in total. **N**
- Create ABAB patterns + correct an error in a repeating pattern. **NP**
- Compose and decompose shapes so that children recognise a shape can have other shapes within it. **NP**
- Automatically recall some number bonds within 10. **N**