



Reading Progression Map

On Entry

Autumn

Spring

Summer

To orally
blend CVC
words. **WR**

Read simple phrases
and sentences made
up of phase 2/set 1
sounds. **WR**

Demonstrate
understanding of
what has been read
to them by retelling
stories and
narratives. **C**

Use and understand recently
introduced vocabulary during
discussions about stories, non-
fiction, rhymes and poems
and during role-play. **C**

Can hear
words that
rhyme e.g.
in a story or
song. **WR**

Counts or
claps
syllables in
a word. **WR**

Start to re-read
books to build
their confidence
and fluency. **WR**

Anticipate –
where
appropriate –
key events in
stories. **C**

Recognise words
with the same
initial sound. **WR**

Read words
consistent with
their phonic
knowledge by
sound-blending
WR.

Understand print has meaning,
print can have different
purposes, we read English text
from left to right and from top
to bottom, the name of the
different parts of a book. **C**

To
recognise
all phase
2/set 1
sounds. **WR**

Blend to
read words
using phase
2/set 1
sounds. **WR**

To recognise phase 3/set 2
digraphs and trigraphs/set
(at least 10 digraphs) **WR**

To read 45
Reception
words by sight.
WR

To read with a good
level of fluency,
books that contain
phase 3/set 2 sounds
and words. (HF words
being read by sight
on **most** occasions)
WR