

EYFS

Communication and Language Progression Map

On Entry

Autumn

Spring

Summer

Enjoys stories and can remember most of what happens.

Listen carefully to rhymes and songs, paying attention to how they sound.

Use new vocabulary through the day.

Connect one idea or action to another using a range of connectives.

Learn rhymes, poems and song.

To start and continue a conversation with children and adults.

Understand why questions.

Understand a two part instruction.

Listen to and talk about stories to build familiarity and understanding.

Ask questions to find out more and to check they understand what has been said to them.

Use talk to help work out problems and organise thinking and activities and to explain how things work and why they might happen.

Use sentences of up to 6 words.

To have a repertoire of songs and stories that they can re-enact.

Learn new vocabulary.

Engage in story time.

Describe events in some detail.

Develop social phrases.

Retell a story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.

To engage and talk about non-fiction books to develop knowledge and vocabulary.

Use new vocabulary in different contexts.