



## TRUST SCHOOL EFFECTIVENESS REPORT 2023/2024



### Primary School

<b>School Name</b>		Badgerbrook Primary School		<b>Ofsted Grade</b>	RI	<b>Year</b>	2023	<b>Expected</b>	2027/28	
<b>Trust School Improvement Partner</b>		Dawn White								
<b>Head Teacher</b>		Jo Andrews								
<b>Attainment</b>	<b>School</b>	<b>Trust</b>	<b>LA</b>	<b>National</b>	<b>Trust School Audits</b>					
<b>Year 6 R,W &amp; M</b>	75%	63%	61%	61%	<b>Safeguarding</b>		Strong			
<b>Year 6 Reading</b>	93%	74%	76%	74%	<b>Healthy and Safety</b>		Expected			
<b>Year 6 Writing</b>	78%	75%	72%	72%	<b>Behaviour</b>		Expected			
<b>Year 6 Maths</b>	92%	76%	75%	73%	<b>Advisory Board</b>					
<b>Year 4 Tables</b>	88%	52%	29%	29%	<b>Attendance</b>		100%			
<b>Year 1 Phonics</b>	92%	81%	82%	79%	<b>Vacancies</b>		0			
<b>Pupil Attendance</b>	<b>School</b>	<b>Trust</b>	<b>LA</b>	<b>National</b>	<b>Trust Support Received</b>					
<b>Attendance</b>	96.33%	94.5%	95.0%	94.5%	<ul style="list-style-type: none"> <li>• EYFS curriculum and environment</li> <li>• Implementation of use of technology</li> <li>• Teaching and Learning across all subjects including implementation of Trust curriculum</li> <li>• Health and Safety</li> <li>• Safeguarding</li> <li>• Finance</li> <li>• Conversion to Discovery</li> </ul>					
<b>Persistent Absence</b>	6.84%	14.6%	18.1%	15.2%						
<b>Unauthorised</b>	1.05%	1.7%	2.1%	1.6%						
<b>Authorised</b>	2.62%	3.8%	4.0%	3.9%						
<b>School Progress Over Time</b>										
	<b>2023-2024</b>		<b>2022-2023</b>							
	<b>Badgerbrook</b>	<b>National</b>	<b>Badgerbrook</b>	<b>National</b>						
<b>Reading</b>	93%	74%	68%	73%						
<b>Writing</b>	78%	72%	32%	71%						
<b>Maths</b>	92%	73%	67%	74%						
<b>Grammar, punctuation &amp; Spelling</b>	90%	72%	70%	72%						
<b>Combined (RWM)</b>	75%	61%	27%	59%						
<b>Strengths</b>					<b>Action Areas</b>					
<ul style="list-style-type: none"> <li>• Improved Teaching and Learning including outcomes for pupils</li> <li>• Implementation of Ethic of Excellence</li> <li>• Systems and structures including Safeguarding and Health &amp; Safety</li> </ul>					<ul style="list-style-type: none"> <li>• Embedding the new curriculum across the school</li> <li>• High expectations for all pupils including pupils achieving greater depth</li> <li>• Early Years continued development</li> <li>• Stakeholder engagement</li> <li>• Development of use of technology</li> </ul>					
<b>External Support Received</b>		<ul style="list-style-type: none"> <li>• Maths Hub support enhancing reasoning skills and fluency with early number facts in EYFS and KS1 and development around key concepts like representation, structure, and mathematical thinking</li> <li>• Read Write Inc Phonics support to enhance phonics teaching across EYFS and KS1</li> </ul>								
<b>Parents Survey Overview</b>		Parent survey Autumn 2023 (136 responses /413)					<b>+ive</b>	<b>N</b>	<b>-ive</b>	
		My child is happy at school.					94%			
		My child feels safe at school.					99%			
		The school makes sure its pupils are well behaved.					85%			



		(7% don't know)		
<b>Accreditations</b>	Schools Games Mark Gold	Anti bullying award - Platinum		
<b>Achievements</b>	Rice Bowl Winners 2024			
<b>Trust Support for Current Year</b>	<ul style="list-style-type: none"> <li>• Early Years Specialist Lead supporting EYFS development</li> <li>• Ped tech Lead supporting technology development</li> <li>• School Improvement Partner supporting Teaching and Learning</li> </ul>			

**Key:**

**Attainment:**

This section compares our school data against Trust schools, local and national averages for Y6 outcomes, Y4 Times tables and Y1 phonics. This data is based on test outcomes. The data table also cover attendance including unauthorised attendance and persistent absence. This data is also compared against Trust schools, local and national averages.

**Trust School Audits:**

These are audits which are carried out externally to the school by lead professionals within the Trust.

**Advisory Board:**

This indicates what attendance figures are for advisory board meetings and also whether are any vacancies on the school advisory board.

**Trust Support Received:**

This section indicates the main areas of support the school has received over the previous academic year by the Trust. Some of these areas may be linked to the school's improvement plan or Post Ofsted Action Plan.

**Trust Review:**

This section outlines the strengths and areas of development identified in the schools most recent review conducted by the Education Team within the Trust. These actions help inform the school's development plan.

**External Support:**

This section outlines support the school has received over the previous academic year from outside of the Trust.

**Parent Survey Overview:**

This section gives an overview of the responses received in the most recent parent survey

**Accreditations:**

These are awards and accreditations the school has achieved over the previous academic year.

**Trust support for current year:**



This section outlines the support being provided by the Trust for the coming academic year.

