



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introduction of Quidditch	New sport engaged pupils. Those in upper KS2 had the same jumping on point as each other regardless of skills and experience in other sports. Well received by children, staff and parents.	Continued
New PE curriculum	After engaging with staff voice, several PE curriculums were trialed before deciding this was the most engaging and easy to use for staff.	Continued
New format of Sports day	Instead of a series of races, this format was given a complete overhaul to include field events and make the focus on teamwork rather than competition with each other. First half was field activities, second half races for the team.	High quality feedback from parents, pupils and staff
New equipment	Positive impact on lessons e.g. new footballs, Quidditch equipment	Ongoing

<p>Intro of SEN club for KS2</p> <p>Active travel encouraged</p> <p>Plans made for new kits for staff and pupils to increase school identity</p>	<p>Archery proved popular with SEN children and sports ambassadors who got to act as coaches.</p> <p>Competitions. We also participated in Move It march . Proved popular and showed increased physical activity across the school.</p>	<p>The following year we did boxing.</p> <p>Continued</p> <p>These were bought the following year.</p>
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Key priorities and Planning for 2023/24

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>To train 4 students in year 5/ 6 to be Sports Ambassadors for the school. The ambassadors will form a School Sport Organising crew and devise an action plan to promote PE and physical activity in school.</p>	<p>Pupils – the ambassadors will promote physical activity and deliver activities to younger pupils. To engage pupil's voice and use students' leaders to raise the profile of PE and School Sports.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole-school improvement</p>	<p>Two were nominated for awards, ran clubs, coached at competitions, helped run sports day</p> <p>Sporting achievements were also celebrated in assemblies. The school newsletter contains information about physical activity, sports clubs and fixtures.</p> <p>The school continues to train and give opportunities to the Sports Ambassadors. A new cohort of Sports Ambassadors will be trained next year to ensure student's voice is represented in the school's physical activity offer.</p>	<p>South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700</p>
<p>To train 20 student Playground Leaders in Year 5/6</p>	<p>Lunchtime Supervisors and KS1 pupils- The Playground Leaders will deliver active games to students during lunch times. The Lunchtime Supervisor will oversee the sessions and deliver active games to the KS2 pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Lunchtime clubs ran by these leaders to encourage physical activity with year 3 and 4. More pupils meeting the physical activity guidelines. Children are more active at lunch times. 25 KS1 children regularly attend the lunch time club the Playground Leaders run. The lunchtime supervisors played physical games with around 20 KS2 children each lunch time. The lunchtime supervisors have created zones to</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>To participate in Active Travel Month. During October 2023, students and families will be encouraged to walk, cycle or scoot to school. Every class will receive a wallchart to record the number of children actively travelling to school. A trophy will be given to the class that actively travelled the most.</p>	<p>Pupils- as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>ensure a variety of activities can take place during lunch times. The school is committed to training Playground Leaders next year.</p> <p>The school continues to promote active travel through school newsletters and social media. The school works closely with the SLSSP and the Leicestershire County Council Officer to promote Active Travel, including encouraging parents to park and stride.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>The school plans to take part in the Aspiration Active project, which is 5 weeks of activity for less active pupils in year 5/6. The target group will choose the activities. The participants will be invited to an Aspiration Active celebration event at the local leisure centre. The pupils will take part in a range of activities. The aim of the event was to signpost the participants</p>	<p>Targeted Pupils- who took part in the programme.</p> <p>A member of staff- who was trained to deliver the programme in school.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4- Broader experience of a range of sports and activities</p>	<p>10 less active students took part in (insert activity) and the celebration event.</p> <p>Impact – increased activity and SEN participation in competitions and clubs</p> <p>We provide staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes,</p>	

<p>to local community exit routes.</p> <p>The school will deliver an Inclusive Sport Club targeting SEND pupils. A coach from the SLSSP will deliver a 5 week club alongside a member of staff. The coach will deliver Boccia, New Age Kurling and Sitting Volleyball sessions.</p> <p>To take part in sports competitions and events (including the less sporty/active children). We also aim to take part in sports festivals to aid transition to secondary schools.</p>	<p>Targeted Pupils- who took part in the</p> <p>SEND Pupils- who took part in the programme.</p> <p>Member of staff-to support sessions and learn about Inclusive Sports that can be delivered to SEND pupils</p> <p>Pupils- who took part in the events/competitions</p>	<p>offered to all pupils</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical</p>	<p>therefore the projects can be embedded in school and are sustained throughout the year.</p> <p>Boxing club with high intake from SEN children and those who rarely participate in sports and clubs</p> <p>Sustainability example. Staff supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p> <p>High number (over 70%) in KS2 taking part in competitions</p> <p>Impact on participant has been increased physical activity, competitiveness, good sportsmanship, improving skills , confidence and well-being- winning the Rice Bowl Tournament and coming in</p>	<p>SLSSP Membership Costs (see amount above)</p> <p>SLSSP Membership Costs (see amount above)</p> <p>SLSSP Membership Costs (see amount above)</p>
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<p>Pupils will take part in DEVELOP festivals, which are designed to be fun and deliver sport specific skills. These events are designed for less sporty/active pupils.</p> <p>Pupils will take part in EXCEL competitions which are designed for our most able pupils and are based on performance.</p> <p>These events include:</p> <p>Dodgeball, Saffron lane Athletics, Football (several tournaments), Netball, Multi sports, Tennis, Hockey, Tag Rugby, Swimming etc</p> <p>To introduce Staff Well-being Ambassadors. The ambassadors will take part in physical activity and mental health training. The ambassadors will devise an action plan to support staff well-being. The ambassador will be given funding to support their action plan.</p>	<p>Staff-the ambassadors will promote physical activity and mental well-being. The ambassadors will deliver interventions to support staff well-being.</p>	<p>activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p> <p>5.Increased participation in competitive sport</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p>	<p>the top 5 dodgeball teams in south Leic</p> <p>The school will continue to take part in competitions next academic year. The SLSSP will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical/sports skill and enable students to EXCEL. The school is committed to taking part in the local competitions.</p> <p>Well-being ambassadors promoted student well-being throughout school with Mrs Holland.</p> <p>The school is committed to promoting staff well-being and physical activity.</p>	<p>SLSSP Membership Costs (see amount above)</p> <p>SLSSP Membership Costs (see amount above)</p>
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<p>Our PE coordinator will take part in local PE Subject Leader meetings. The PE Co-ordinator shared the lessons with all colleagues during staff meetings</p>	<p>PE Co-ordinator- to attend the termly meetings</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>PE Co-ordinator shared the learning points with all staff including KS leads</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To participate in the Energize Club/SPARX. The 10 weeks of sessions will be delivered by SLSSP staff. The club will target inactive/less confident Year 3 and 4 (for Energize) or KS1 (for SPARX) pupils. The sessions will include fun physical games and mindfulness. A member of staff will supervise the sessions.</p>	<p>Member of Sports partnership staff-trained to deliver the sessions. Targeted pupils-who took part in the sessions.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Good uptake of classes and enthused KS1 into sports clubs for when they reach KS2. Good impact in LKS2 for children that do not participate in clubs as much.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To take part in the FA's Girls Football week. This includes virtual football challenges The idea of the week was to raise the profile girls football and increase participation.</p>	<p>Targeted pupils-who took part in the sessions.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>The school will continue to promote female participation in physical activity.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>CPD for staff</p>	<p>Any staff who require training e.g. Mrs Neal in Gym/ Dance</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>School will continue to offer CPD as required</p>	<p>SLSSP additional Costs (£150.00)</p>
<p>Promote a whole school approach to PE and school sport -providing all staff with professional development, increased subject knowledge and confidence, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school.</p> <p>Provide all pupils with a broad and balanced PE curriculum and school sport offer, which includes alternatives to traditional sport.</p>	<p>Staff voice engaged with regards to planning and delivering PE last year. GETSET4PE planning scheme bought to support staff with delivery of PE.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>School will continue to use GetSetforPE scheme to deliver quality PE lessons.</p>	<p>GetSet4PE £495.00</p>
<p>Provide opportunities for daily physical activity.</p> <p>Increase pupils' activity levels throughout the day.</p>	<p>Organised lunchtime activities led by Football and Fitness for KS1 and KS2. Some are targeted towards training and selection of school teams for competitions.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Football & fitness are being replaces next year with an In house sports coach</p>	<p>Football & Fitness Annual total: £7,275</p>

<p>Ensure children understand the role of movement in the development of their own physical literacy, fitness and well-being.</p> <p>Increase extracurricular opportunities.</p>				
<p>Actively encourage pupils' participation in inter school competitions, ensuring that competition is for all.</p>	<p>New kit has been ordered to provide a better identity for Badgerbrook at competitions in 2023 autumn term. Staff kit. School trophies provided for end of year school assembly</p>	<p>Key Indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Continue to wear school T shirts for events. Staff also have school tops for events and PE to increase school identity.</p> <p>Award ceremony to continue next year.</p>	<p>£???? £3,022.99 Pupil kits £149.90 Staff Kits £227.96 (trophies)</p>
<p>Encourage participation in school events and increase physical activity at break lunch</p>	<p>School markings on playground and field for sports day & football- (Caterpillar, Basketball court, netball, hopscotch, compass, 24hr clock markings. Fitness and Adventure Trail markings</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>Playground markings could be added to. Field markings will need regular topping up.</p> <p>Quidditch should continue</p>	<p>£3,210 £1,120 £1503.00</p>

<p>Encourage participation in school events and increase physical activity. Participation in a relatively new sport as an event day (Quidditch 2-day event)</p>	<p><i>2 day Quidditch event impacted whole school. The sport continues to be taught in PE lessons</i></p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 4 Broader experience of a range of sports and activities offered to all pupils</p>	<p>to be taught.</p>	
<p>Storage for Sports equipment as school, continues to provide high quality PE materials</p>	<p><i>Shed base Shed</i></p>	<p>Key indicator 3 The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>New equipment can be stored here</p>	<p><i>Base £1,650.00 Shed £3563.30</i></p>
<p>Children view PE and other activities around to world to get a broader engagement of the subject in action.</p>	<p><i>LYFTA</i></p>	<p>Key indicator 3 The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>		<p><i>£2040.00</i></p>
<p>Engage children in PE using high quality equipment in PE Lessons, for SEN Children, Clubs and Competition practice and cross curricular opportunities. Includes Sen specific equipment</p>	<p><i>PE equipment 25/10/23 £85.50 (stationary) 26/4/23 (£1220) (SEN) 29/11/23 £49.95 (trampette) 29/11/23 £563.65 (SEN) 12/02/24 £1650.00 (Vault) 13/02/24 £211.96 (storage boxes)</i></p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Lyfta delivered in assemblies and is said to “<i>build character and help to embed values such as fairness and respect</i>”</p> <p>Equipment purchases ongoing depending on school needs</p>	<p><i>£3,781.06</i></p>

<p>and stationary.</p> <p>Engage all pupils in happy, positive and active lunchtimes. All midday supervisors to be trained with Happy Lunchtimes</p>	<p>Happy Lunchtime training impacted pupils across the whole school. Pupils have a range of different activities available during lunchtime each day. The different zones provide opportunities for all pupils to participate in a range of activities.</p>	<p>Key indicator 4 Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 4 Broader experience of a range of sports and activities offered to all pupils</p>	<p>Differing activities and led by lunch leaders has increased the participation of pupils in active games. More pupils meeting the physical activity guidelines. Children are more active at lunch times.</p> <p>Equipment purchases ongoing depending on school needs</p>	<p>£1200</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Quidditch Day.	Increased interest in the sport which is taught as a PE Unit from yr 2 and above. The Quidditch day allowed EYFS and year 1 to also join.	Quidditch will continue.
Playground leader program.	Sports Ambassadors increased responsibility from previous year. They were among 20 trained to be playground leaders.	Can continue next year
Markings.	Football and basketball court markings plus other markings to promote physical agility in playground	Continues to be used.
Aspiration active.	Event attended by SEN children and those who engage less at PE. Was a big success.	Is highlighted at awards eve and continues to be popular.
Increased Sen children in sports.	As a result of Aspiration active promotion and expenditure decided in discussion with SENDCo	More SEN engaging in PE than before in lessons and clubs.
Good robust curriculum.	GETSET4PE continues to have a positive impact with teaching staff and pupils.	Should continue.
Increased activity in after school competitions.	Competitions attended regularly.	Should continue.
Increased activity in intra school lunchtime competitions.	Attended regularly and popular	Should continue.
School participated in several football leagues and won the Rice Bowl cup at the King Power Stadium.	School team were one of the best, highly skilled with excellent coach. Whole school	Should continue.

<p>Sports days.</p> <p>Awards ceremony.</p> <p>Active travel</p> <p>PE noticeboard celebrates achievements and uses key words for PE topics</p>	<p>impacted and celebrated.</p> <p>Spread over 4 days for each phase.</p> <p>Celebrated achievement for those participating in sport across Badgerbrook.</p> <p>Design a banner competition won by a Badgerbrook pupil</p> <p>Displayed by hall</p>	<p>Should continue with extended format.</p> <p>After parent comments last year this years awards stretch to include KS1 as well.</p> <p>To be displayed at front of the school.</p> <p>To be redesigned next year with new pictures</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>76% of mine confident with back crawl; 62% breast stroke and 24% butterfly.</p> <p>If use the back crawl for the report, this is 80% across the year group.</p>	85%	
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	80%	<i>Back crawl is the stroke majority of pupils are confident with followed by breast stroke. Less than 30% confident with butterfly.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>83%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	J Andrews
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr Philip Clarke – PE Lead 2024
Governor:	V. Moore
Date:	